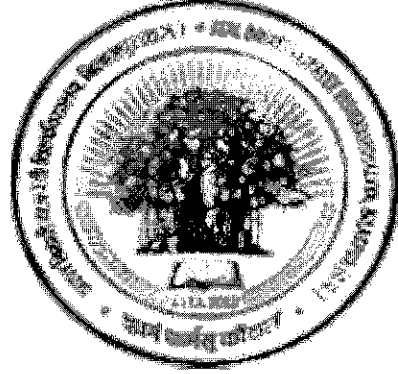


**Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.)**



**Scheme and Syllabus**

**Of**

**M. A (Political Science) III and IV Semester**

**Program Code: MAPSR122**

Semester system for affiliated college

(As per LOCF and credit system)

**W.E.F- 2024-2025**

(As approved AC and EC meeting held on 16.08.2023 and 18.04.2023 respectively)



# अटल बिहारी वाजपेयी विश्वविद्यालय, बिलासपुर (छ.ग.)

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Website: [www.bilaspuruniversity.ac.in](http://www.bilaspuruniversity.ac.in)

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## Sample Scheme of Political Science under Semester System

Program Code: MAPSR122

Semester	Course Code	Subject Name	Credit			Total Credit	Marks			
			L	T	P		ESE	IA	Total	
									Max	Min
Third	POLST301	Indian Government & Politics	3	1	-	4	80	20	100	36
	POLST302	Indian Foreign Policy: Theory & Practice	3	1	-	4	80	20	100	36
	POLST303	International Law	3	1	-	4	80	20	100	36
	POLST304	Federal System In Indian	3	1	-	4	80	20	100	36
	POLST305	Elective-I: Communication Skill	3	1	-	4	80	20	100	36
	Elective-II	Elective-II: Political Process and Campaigning In India								
	Elective-III	Elective-III: Computer Application								
		<b>Subtotal</b>	<b>15</b>	<b>5</b>	<b>-</b>	<b>20</b>	<b>-</b>	<b>-</b>	<b>500</b>	<b>-</b>
Fourth	POLST401	State Political Is Indian	3	1	-	4	80	20	100	36
	POLST402	Diplomacy: Theory And Practice	3	1	-	4	80	20	100	36
	POLST403	Human Rights: Problems And Prospects	3	1	-	4	80	20	100	36
	POLST404	Local Self Government In Indian	3	1	-	4	80	20	100	36
	POLST405	Elective-I Environmental Pollution								
	POLST406	Elective-II: Porsonality Development	3	1	-	4	80	20	100	36
	POLST407	Elective-III: Process and Issues in Indian Administration								
		<b>Subtotal</b>	<b>15</b>	<b>5</b>	<b>-</b>	<b>20</b>	<b>-</b>	<b>-</b>	<b>500</b>	

### Abbreviations used:

ESE: End Semester Exam

IA: Internal Assessment

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Dr. Harish Thakur

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### **Program Objectives**

1. To develop comprehensive understanding of the subject by teaching both conventional and new areas of relevance in the domain of Political Theory and Philosophy, Indian Politics , Comparative Politics, Public Administration , International Politics, Political thinkers .
2. To develop comprehensive and interdisciplinary knowledge by emphasizing enter ages between various Political, Economics and Social issues and Challenges.
3. The studies will provide theoretical and practical knowledge to the student.
4. To motivate and inform student about the opportunities and futures prospects in the field.
5. To develop the overall personality of the student and prepare them to compete and succeed in their areas.
6. To provide aknowledge for the educational upliftment to the marginalised through papers like Human Rights , Political Ideas in Modern India , Women and Politics in India .

### **Program Outcome:**

On successful completion of the program, student should be able to

1. Demonstrate knowledge and understanding of the key theories and concepts in Political Science.
2. Evaluate theories in the light of empirical evidence or normative propositions.
3. To apply appropriate theories to analyzes social and political happenings.
4. To demonstrate the intellectual ability by undertaking inters disciplinary research.
5. To achieve and demonstrate the ability to communicate their ideas effectively using appropriate languages of the discipline.
6. To apply critical thinking, communication and analytical skills to address significant issues.

7. To Demonstrate understanding of the philosophical dimensions of the Political system, processes and movements at the local national and trans national labels .

**Programme Specific Outcomes (P.S.O.)**

1. Students will excel as responsible national and global citizens, actively participating in societal matters.

2. Students will acquire knowledge in Politics, Consulting, Competitive exams, and Administration Studies, exploring various research and development opportunities.

3. Students will proficiently analyse and discuss the effectiveness of government policies, constitution, thinkers, International Law, and International Politics.

4. Students will develop self-assurance while engaging with Administration, NGOs, and Political Leaders.

5. Students will cultivate a deep understanding of political issues, enhancing their conceptual clarity.

6. Students will master the art of research paper writing and delivering presentations in seminars and conferences.

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Part A: Introduction			
Program: <b>MAPSR122</b> <b>M.A. (Political Science)</b>	Semester: <b>Third</b>	Year: <b>2<sup>nd</sup></b>	w.e.f.: <b>2024-2025</b>
1. Course Code	<b>POLST301</b>		
2. Course Title	<b>भारतीय शासन एव राजनीति</b> <b>INDIAN GOVERNMENT AND POLITICS</b>		
3. Course Type	<b>THEORY</b>		
4. Pre-requisite (if any)	Nil		
5. Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none"><li>• CO1. Student will get an overview of background and sources of Indian Constitution. CO2. Student will get an overview of the Preamble, Rights, Duties and DPSP.</li><li>• CO3. Student will get an overview of Central Institutional Structure. CO4. Student will get an overview of State Institutional Structure.</li><li>• CO5. Student will get an overview of Centre-State Relations and major Commissions.</li></ul>		
6. Credit Value	<b>4</b>		
7. Total Marks	<b>Internal Marks : 20</b> <b>External Marks : 80</b>	<b>Min Passing Marks : 36</b>	

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	<b>संविधान सभा की पृष्ठभूमि:—</b> संगठन एवं कार्य प्रणाली, भारतीय संविधान की विशेषताएं। <b>वैचारिक आधार प्रस्तावना स्रोत, संविधान संशोधन प्रक्रिया।</b> <b>BACKGROUND OF THE CONSTITUENT ASSEMBLY:-</b> Composition and Working Main Features of the Indian Constitution. Ideological contents Preamble Sources of the Indian Constitution, Process of Constitutional amendment.	12
II.	<b>मौलिक अधिकार एवं कर्तव्य राज्य के नीति निर्देशक सिद्धान्त, केन्द्र राज्य सम्बन्ध विधायी, वित्तीय प्रशासकीय।</b> - Fundamental Rights and duties, Directive Principles of State Policy, Centre State Relation - Legislative, Financial, Administrative.	12

III.	संघीय कार्यपालिका राष्ट्रपति, प्रधानमंत्री, मन्त्रिपरिषद। Union Executive-President Prime minister and Council of Ministers.	12
IV.	संघीय व्यवस्थापिका - लोकसभा, राज्यसभा भारतीय सर्वोच्च न्यायालय। UNION LEGISLATURE: - House of people (Loksabha), House of State (Rajyasabha), Supreme Court of India.	12
V.	भारतीय राजनीति के समक्ष चुनौतियां - जातिवाद, क्षेत्रवाद, भाषावाद, सम्प्रदायवाद भ्रष्टाचार। CHALLENGES BEFORE INDIAN POLITICS: - Casteism, Regionalism, linguism, Communalism, Corruption.	12

### Part C - Learning Resource

Text Books, Reference Books, E-Resources

सन्दर्भ ग्रन्थः


- डॉ. पुखराज जैन एवं डॉ. बी.एल. फड़िया भारतीय शासन एवं राजनीति
- सुभाष कश्यप भारतीय राजनीति के नये मोड
- एमपी. राय. भारतीय शासन व राजनीति
- रजनी कोणरी भारत में राजनीति
- हरिश चन्द्र शर्मा भारत में राज्यों की राजनीति
- Dr. M.P. and Dr. D. Ray - Indian political system
- R. Kothari Politics in India,
- Iqbal Narayan State politics in India,
- L.N. Sharma - The Indian prime minister; office and power.
- G Gopal Kumar - Regional political Parties and state politics.

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Part A: Introduction			
Program: M.A. (Political Science) MAPSR122	Semester: <b>Third</b>	Year: <b>II<sup>nd</sup></b>	w.e.f.: <b>2024-2025</b>
1. Course Code	<b>POLST302</b>		
2. Course Title	<b>भारत की विदेश नीति सिद्धान्त एव व्यवहार INDIAN FOREIGN POLICY: THEORY AND PRACTICE</b>		
3. Course Type	<b>THEORY</b>		
4. Pre-requisite (if any)	Nil		
5. Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none"><li>• CO I Get an overview of Historical Background of Indian Foreign Policy.</li><li>• CO 2 Get an overview of Basics of Indian Foreign Policy.</li><li>• CO 3 Get an overview of India's relations with Major Powers.</li><li>• CO 4 Get an overview of India's relations with its Neighbours.</li><li>• CO 5 Get an overview of New Trends in Indian Foreign Policy.</li></ul>		
Credit Value	<b>4</b>		
6. Total Marks	<b>Internal Marks : 20 External Marks : 80</b>	<b>Min Passing Marks : 36</b>	

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	विदेश नीति अर्थ प्रकृति और निर्धारक तत्व, भारतीय विदेशनीति के निर्धारक तत्व आन्तरिक एवं बाह्य, भारतीय विदेश नीति के सिद्धान्त एवं उद्देश्य, उदभव एवं विकास ।  <b>FOREIGN POLICY: Meaning, nature and Determinants, Determinants of Indian Foreign Policy: Internal and External principles and objective, origin and Evolution of India foreign Policy.</b>	12
II.	भारत और अमेरिका और रूस, भारत और चीन India and American, India and Ruse, India and China.	12
III.	भारत और पाकिस्तान, भारत और बंगलादेश, भारत और श्रीलंका । India and Pakistan, India and Banladesh, India and Srilanka.	12

IV.	भारत और नेपाल, भारत और भूटान, भारत और दक्षिण । India and Nepal, India and Bhutan, India and SAARC	12
V.	भारत और गुटनिरपेक्ष आन्दोलन भारत और एसियान भारत और हिन्द महासागर भारत और आतंकवाद की समस्याएं  India and Non-Alignment movement India and ASEAN. India and Indian Ocean. India and Problems of terrorisms	12

### Part C - Learning Resource

Text Books, Reference Books, E-Resources

#### सन्दर्भ ग्रन्थः

- J, N. Dixit- Indian Foreign Policies and its Neighbors.
- J. N. Dixit- India's Foreign Policy since 1947-2003.
- Muchkund Dubey - India's Foreign Policy: Coping with the Changing World.
- S Jaishankar- The India Way.
- Aparna Pande- From Chankya to Modi: The Evolution of India's Foreign Policy.
- Sneha Mahajan- Foreign Policies of Colonial India-1900 to 1947
- पुखराज जैन भारत की विदेश नीति
- राजेश मिश्र भारतीय विदेश नीति
- राजीव सीकरी भारत की विदेश नीति: चुनौती और रणनीति
- वी एन खन्ना, अरोरा, कुमार भारत की विदेश नीति
- एस सी सिंघल भारत की विदेश नीति

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Part A: Introduction			
Program: M.A. (Political Science) MAPSR122	Semester: <b>Third</b>	Year: <b>II</b>	w.e.f.: <b>2024-2025</b>
1. Course Code	<b>POLST303</b>		
2. Course Title	<b>अन्तर्राष्ट्रीय कानून INTERNATIONAL LAW</b>		
3. Course Type	<b>THEORY</b>		
4. Pre-requisite (if any)	Nil		
5. Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none"><li>• Upon successful completion, students will have the knowledge and skills to:</li><li>• Understand the basic concepts and terminology of public international law.</li><li>• Provide an overview of the processes by which international law is formed and the most</li><li>• Important bodies and institutions involved in the international legal system.</li><li>• Introduce the international law relating to treaties, and to the use of force, and the relevance of those topics to current events.</li><li>• Introduce various theoretical perspectives on the formation and operation of the International legal system.</li><li>• Provide an introduction to sources of international law.</li></ul>		
6. Credit Value	<b>4</b>		
7. Total Marks	<b>Internal Marks: 20 External Marks: 80</b>	<b>Min Passing Marks:36</b>	

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	अन्तर्राष्ट्रीय कानून परिभाषा, प्रकृति, क्षेत्र, स्रोत विकास। International Law - Definition, nature, scops sources development.	12
II	ग्रेसियस का योगदान, संहिताकरण राष्ट्रीय एवं अन्तर्राष्ट्रीय कानून से सम्बन्ध। Gratius Contribution, Codification, Relation development.National and International Law.	12

<b>III</b>	अन्तर्राष्ट्रीय कानून की सीमाएं व सम्भवनाएं तटस्थता - परिभाषा. विशेषताएं प्रकार / तटस्थ राज्यों के अधिकार एवं कर्तव्य राज्यों के उत्तराधिकार । Limitation and possibilities of International Law Neutrality Definitions, characteristics, types/ Rights and Duties of Neutral state, state Succession.	12
<b>IV</b>	संधिया अर्थ, परिभाषा, वर्गीकरण, उद्देश्य, प्रभाव, संधियों का पालन । प्रत्यर्पण - अर्थ- स्वरूप, विकास. शर्तें. भारत में प्रत्यर्पण । Treaties-meaning, definition, Classifications objects, effects, performance of Treaties. Extradition meaning, Nature, development conditions Extradition in India	12
<b>V</b>	मान्यता अर्थ, परिभाषा, सिद्धान्त मान्यता के तरीके मान्यता के परिणाम, आश्रय प्रकार शर्तें, राजनयिक आश्रय Recognition-meaning, Definition, principles, methods, consequences. Asylum Types. Conditions, Diplomatic asylum. अन्तर्राष्ट्रीय कानून का प्रभाव तृतीय विश्व के सन्दर्भ में । Impact on International Law - With Reference of third World.	12

<b>Part C - Learning Resource</b>	
Text Books, Reference Books, E-Resources	
संदर्भ ग्रंथ –	
<ul style="list-style-type: none"> <li>• की. डी. महाजन. International Law</li> <li>• डॉ. बी एल फड़िया . अन्तर्राष्ट्रीय कानून</li> <li>• पी. आर भाटिया . अन्तर्राष्ट्रीय कानून</li> <li>• वे घालंकार – अन्तर्राष्ट्रीय कानून</li> <li>• C.G. Fenwick - International Law</li> <li>• K. Dutesh and S. Hoffman - The International Law</li> </ul>	

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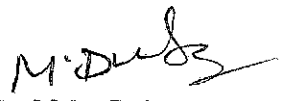
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1. Course Code	<b>POLST304</b>		
2. Course Title	<b>भारत में संघात्मक प्रणाली FEDERAL SYSTEM IN INDIA</b>		
3. Course Type	<b>THEORY</b>		
4. Pre-requisite (if any)	Nil		
5. Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: On successful completion of the course, the students will demonstrate <ul style="list-style-type: none"><li>• Knowledge of the origin and contents of the Indian Constitution</li><li>• Awareness of the rights and duties of the citizens and the obligations of the state</li><li>• Familiarity with the functioning of constitutional governance in India and the division of power between different tiers of the government.</li></ul>		
6. Credit Value	<b>4</b>		
7. Total Marks	<b>Internal Marks : 20 External Marks : 80</b>	<b>Min Passing Marks : 36</b>	

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	संघात्मक शासन- अर्थ परिभाषा, संघात्मक शासन लक्षण। संघात्मक शासन, गुण, दोष, संघात्मक एवं एकात्मक शासन में अन्तर भारत में संघीय व्यवस्था का उद्भव एवं इतिहास। <b>FEDERAL SYSTEM</b> - meaning, Definition, Features of Federal System, Merits and Demerits of Federal system, Differences between Federal and Unitary system, Origin and History of Federal System in India.	12
II.	भारत में संघीय व्यवस्था और संविधान निर्माताओं के विचार, भारतीय संघात्मक व्यवस्था की संरचना (दांचा) 7. संघात्मक और एकात्मक लक्षण। Federal system in India and Thought of Constitution Makers, structure of Federal system in India-Federal and Unitary Features.	12

III.	सरकारिया आयोग प्रतिवेदन भारत में केन्द्र-राज्य संबंध- विधायी, प्रशासकीय, वित्तीय।  Sarkariya Commission Report Centre State relations in India-Legislative, Administrative and Financial	12
IV.	नियोजित आर्थिक विकास और भारतीय राजनीति संघवाद के विशेष सन्दर्भ में। भारत में संघवाद पर नियोजन के प्रभाव: Planned Economic Development and Politics in India- with special Reference to the Indian Federal System, Impact of Planning on Federalism in India.	12
V.	क्षेत्रीय दल एवं संघीय व्यवस्था पर उसका प्रभाव। भारतीय संघीय व्यवस्थाकी उभरती प्रवृत्तियां । Regional Parties and their effects on Indian Federalism Emerging trends in Indian Federalism.	12

<b>Part C - Learning Resource</b>
Text Books, Reference Books, E-Resources
सन्दर्भ-  मुखराज जैन एवं बी.एल. फड़िया हरीश कुमार खत्री भारतीय संघीय व्यवस्था भारतीय शासन एवं राजनीति एवं स्थानीय स्वशासन भारतीय शासन। एस. आर. माहेश्वर D.D. Basu-An Introduction to the Constitution of India K.R. Bomwall - The Foundations of Indian Federalism. R. Khan- Rethinking Indian Federalism R. Kothare - Party System and Election studies



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Website : [www.bilaspuruniversity.ac.in](http://www.bilaspuruniversity.ac.in)

Part A: Introduction			
	w.e.f.: <b>2023-2024</b>	Semester: <b>Third</b>	Year: <b>II</b> w.e.f.: <b>2024-2025</b>
1.	Course Code	<b>POLST305</b>	
2.	Course Title	<b>Elective-I COMMUNICATION SKILL</b>	
3.	Course Type	<b>THEORY</b>	
4.	Pre-requisite (if any)	Nil	
5.	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none"><li>• Increases Self Awareness</li><li>• Improves Skills</li><li>• Learn How to Deal with Difficult Behavior.</li><li>• Improve Relationships</li></ul>	
6.	Credit Value	<b>4</b>	
7.	Total Marks	<b>Internal Marks: 20</b> <b>External Marks: 80</b>	<b>Min Passing Marks:36</b>

Part B: Content of the Course		
Unit	Topics	Total Hours
<b>I.</b>	<b>INTRODUCTION:</b> Definition, nature, objects, elements and importance of communication, principles and practices, models of communication, types of communication.	12
<b>II</b>	<b>COMMUNICATION SKILLS AND SOFT SKILLS</b> Interviewing and group discussion, resume preparation, etiquette and mannerself management, body and sign language, presentation skills, feedback&questioning technique: objectiveness in argument (Both one on one and in groups).	12
<b>III</b>	<b>CONCEPT TO EFFECTIVE COMMUNICATION</b> Dimensions and directions of communication, means of communication, 70's for effective communication:	12

<b>IV</b>	<b>LISTENING SKILLS</b> Importance of listening skills, good & bad listening communication channels, types of communication medium- audio, video, digital, barriers of communication.	12
<b>V</b>	Public speaking and reporting effective public speaking and its principles, interpretation and techniques of report writing, letter writing, negotiation skills.	12

<b>Part C - Learning Resource</b>	
Text Books, Reference Books, E-Resources	
संदर्भ ग्रंथ – Suggested Reading:	
Business Communication- Royan and Vdesikar, John D. Pettit, JR. Richard D. Irwin, INC	
Business communication-K.K. Sinha	

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Dr. Mukta Dubey

Chairman B.O.S



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Part A: Introduction			
	w.e.f.: <b>2023-2024</b>	Semester: <b>Third</b>	Year: <b>II</b> w.e.f.: <b>2024-2025</b>
8.	Course Code	<b>POLST305</b>	
9.	Course Title	<b>Elective-II Political Process and Election Campaigning in India</b>	
10.	Course Type	<b>THEORY</b>	
11.	Pre-requisite (if any)	Nil	
12.	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none"><li>• On successful completion of the course, the students will demonstrate: Understanding of political process in India and its interaction with social cleavages of caste, class, gender, ethnicity and religion.</li><li>• Familiarity with the ways in which the state in India responds to social groups and vulnerable sections.</li><li>• Knowledge of political parties and the party system in India Awareness of the manner in which representation and electoral competition play out in Indian politics.</li></ul>	
13.	Credit Value	<b>4</b>	
14.	Total Marks	<b>Internal Marks: 20</b> <b>External Marks: 80</b>	<b>Min Passing Marks:36</b>

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	Political Parties and the Party System Political Parties: National and State Parties; Trends in the Party System: From the Congress System to ascendancy of Bhartiya Janata Party	12
II	Elections and Electoral Processes Electoral Process, Representation and social determinants of voting behaviour; Election Commission and Electoral Reforms	12
III	Religion and Politics Debates on Secularism and Communalism	12

<b>IV</b>	<b>Caste and Politics</b> Caste in Politics and the Politicization of Caste; Intersectionality of Caste, Class and Gender, reservation and affirmative action policies	12
<b>V</b>	<b>Tribes and Politics</b> Policies and Challenges: Fifth and Sixth Schedules; Forest Rights Act; Development and Issues of Displacement 1. History of Election Studies 2. Survey Method 3. Field Studies and Ethnographic Studies 4. Social Identities and Voting Behaviour 5. Media, Public Opinion and Elections 6. Clientelism and Elections	12

<b>Part C - Learning Resource</b>	
Text Books, Reference Books, E-Resources	
संदर्भ ग्रंथ – Suggested Reading:	
<ul style="list-style-type: none"> <li>• G. Ram Raddy - Panchayati Raj in India</li> <li>• S.R. Maheshwari-Local Government in India (Hindi-English)</li> <li>• S.R. Nigam - Local self Government</li> </ul>	
R.B. Jain Panchayati Raj A. Argal-Municipal Government in India	

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Part A: Introduction			
	w.e.f.: <b>2023-2024</b>	Semester: <b>Third</b>	Year: <b>II</b>
15.	Course Code	<b>POLST305</b>	
16.	Course Title	<b>Elective-III COMPUTER APPLICATION</b>	
17.	Course Type	<b>THEORY</b>	
18.	Pre-requisite (if any)	Nil	
19.	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none"><li>• Ability to have a basic understanding of computers</li><li>• Ability to understand the Software concepts and their applications Ability to practice and develop software for interpretation and analysis of data C</li><li>• &amp; Ability to use the techniques, skills, and modern Software tools necessary for software Development Ability to function as consultant for the development of sustainable software solutions.</li></ul>	
20.	Credit Value	<b>4</b>	
21.	Total Marks	<b>Internal Marks: 20</b> <b>External Marks: 80</b>	<b>Min Passing Marks:36</b>

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	<b>INTRODUCTION TO COMPUTER ORGANIZATION-1</b> History of development of Computer System concepts, Characteristics, Capability and Limitations. Generation of computer. Types of PC's Desktop, Laptop, Notebook, Workstation and their Characteristics. <b>INTRODUCTION TO COMPUTER ORGANIZATION-II</b> Basic components of a computer system control Unit, ALU, Input/Output Function and Characteristics, memory RAM, ROM, EPROM, PROM.	12
II	<b>INPUT &amp; OUTPUT DEVICES</b> Input Devices: Keyboard, Mouse, Trackball, Joystick, Digitizing tablet, Scanners, Digital Camera, OCR Bar-Code Reader, Voice Recognition, Light pen, Touch Screen, Output Devices: Monitors Characteristics and types of monitor, Video Standard VGA, SVGA, XGA, LCD Screen etc Printer, Plotter. <b>STORAGE DEVICES:</b> Storage fundamental primary Vs Secondary. Various Storage Devices magnetic Tape. Cartridge Tape, Data Drives, Hard Drives, Floppy Disks, CD, VCD, CD-R CD-RW, Zip Drive, DVD, DVD-RW	12

<p><b>III</b></p>	<p><b>INTRODUCTION TO OPERATING SYSTEM:</b>  Introduction to Operating Systems, Its functioning and types, basic commands of dos &amp; Windows operating System  Disk Operating System. (DOS) Introduction, History and Versions of DOS  DOS Basics Physical Structure of disk, Drive name. FAT, File &amp; directory structure and naming rules.  Bootting process, DOS system files Internal &amp; External DOS Commands</p>	<p>12</p>
<p><b>IV</b></p>	<p><b>WORD PROCESSING</b>  Introduction to word processing MS Word: Features, Creating, Saving and Operating Multi document Windows, Editing Text selecting, Inserting, deleting moving text. Previewing documents, Printing document to file page. Reduce the number of pages by one. Formatting Documents: paragraph formats, aligning Text and paragraph, Borders and shading, Headers and Footers, Multiple Columns  <b>INTRODUCTION TO EXCEL:</b>  Worksheet basic. Creating worksheet, entering data into worksheet, heading information, data alphanumeric, values, saving &amp; quitting worksheet. Opening and moving around in an existing worksheet. Toolbars and Menus, keyboard shortcuts. Working with single and multiple workbook coping, renaming, moving, adding and deleting, coping entries and moving between workbooks</p>	<p>12</p>
<p><b>V</b></p>	<p><b>INTRODUCTION TO POWER POINT:</b>  Features and various versions Creating presentation using Slide master and template in various colour scheme Working with slides make new slide move, copy, delete, duplicate, lay outing of slide, Zoom in or out of a slide. Editing and formatting text: Alignment, Editing, inserting, deleting, selecting, formatting of text, find and replace text.  <b>POWER POINT-II</b>  Bullets, footer, paragraph formatting, spell checking. Printing presentation Print slides, notes, handouts and outlines:  Inserting objects Drawing and Inserting objects using Clip Arts, picture and charts Slide sorter, slide transition effect and animation effects. Presenting the show making stand alone presentation, pack and go wizards. Working with slides make new slide move, copy, delete, duplicate, lay outing a in or out of a slide. Editing and formatting text: Alignment, Editing, inserting, deleting, selecting, formatting of text, find and replace text.  <b>POWER POINT-II</b>  Bullets, footer, paragraph formatting, spell checking. Printing presentation Print slides, notes, handouts and outlines.</p>	<p>12</p>

**Part C - Learning Resource**

**Text Books, Reference Books, E-Resources**

संदर्भ ग्रंथ –

Suggested Reading:

डॉ. एस. के. विजय डॉ. पंकज सिंह कम्प्यूटरविज्ञान एवं सूचना प्रौद्योगिकी, मध्यप्रदेश हिन्दी धन्यकादमी, भोपाल

डॉ. पंकज सिंह कम्प्यूटर अध्ययन रामप्रसाद एवंसंस डॉ. त्रिभुवननाथ शुक्ल- हिन्दीकंप्यूटिंग, विकासप्रकाशन,  
कानपुर



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Website : [www.bilaspuruniversity.ac.in](http://www.bilaspuruniversity.ac.in)

Part A: Introduction			
Program: M.A. (Political Science) MASR122	Semester: <b>Fourth</b>	Year: <b>II</b>	w.e.f.: <b>2024-2025</b>
1. Course Code	<b>POLST-01</b>		
2. Course Title	<b>भारत में राज्यों की राजनीति STATE POLITICAL IS INDIAN</b>		
3. Course Type	<b>THEORY</b>		
4. Pre-requisite (if any)	Nil		
5. Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none"><li>• The students will know how different states have been for made in India.</li><li>• They will know the approach to understand and explain the state politics in India.</li><li>• They will be able to explain what the key issue sare in state politics.</li><li>• They will know about the state Executive, Legislature</li><li>• They will be able to explain the Broad pattern of state Politics and how the social and ethnic force sinfluence it.</li></ul>		
6. Credit Value	<b>4</b>		
7. Total Marks	<b>Internal Marks : 20 External Marks : 80</b>	<b>Min Passing Marks : 36</b>	

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	राज्यपाल- नियुक्ति, शक्तियां, वास्तविक स्थिति मुख्यमंत्री -नियुक्ति, कार्य शक्तियां, स्थिति मंत्रिपरिषद- राज्य मंत्रिपरिषद के शक्तियां एवं कार्य GOVERNOR- Appointment, Power and Position of Governor CHIEF MINISTER - Appointment, Power, Function and Position COUNCIL OF MINISTER - Function and Power of State	12
II.	राज्य व्यवस्थापिका विधानसभा, विधान परिषद, राज्य विधान मण्डल के कार्य एवं शक्तिया STATE LEGISLATIVE- Legislative Assembly, Legislative Council, Power and function of State Legislative	12

III.	राज्य न्यायपालिका उच्च न्यायालय एवं अधीनस्थ न्यायालय गठन एवं कार्य शक्तियां STATE JUDICIARY - High Court and Subordinate Courts: Composition, Function & Powers	12
IV.	राज्यों की स्वायत्ता की मांग- अर्थ, राज्य स्वयत्ता के पक्ष एवं विपक्ष में तर्क राज्य राजनीति को प्रभावित करने वाले कारक DEMAND FOR STATE AUTONOMY- Meaning, Arguments in Favour and against of State Autonomy. Factors influencing State Politics	12
V.	अंतरराज्यीय परिषद -Inter State Council राज्य योजना आयोग -State Planning commission राज्य निवारण आयोग- State elation commission	12

### Part C - Learning Resource

Text Books, Reference Books, E-Resources

#### संदर्भ ग्रंथ -

भारतीय शासन एवं राजनीति एवं राज्यों की राजनीति- डॉ. पुखराज जैन / डॉ. बी. एल. फड़िया

भारतीय राजनीति और संविधान सुभाष कश्यप

एम पी राय- व राजनीति रजनी

कोठारी - भारत में राजनीति

हरिशचन्द्र शर्मा भारत में राज्यों की राजनीति

पुष्पेश पंत - राजनीति दल और दलगत राजनीति

भाइजर बीमर भारत में राज्य राजनीति

Iqbal Narayan-State Polictics in Indian

R. Kothari Politics in India.

I.N. Sharma The Indian Prime Minister

Prasad Centre and State Powers Under

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Website : [www.bilaspuruniversity.ac.in](http://www.bilaspuruniversity.ac.in)

Part A: Introduction			
Program: M.A. (Political Science) MAPSR122	Semester: <b>Third</b>	Year: <b>II</b>	w.e.f.: <b>2024-2025</b>
1. Course Code	<b>POLST402</b>		
2. Course Title	<b>राजनय: सिद्धांत एवं व्यवहार DIPLOMACY: THEORY AND PRACTICE</b>		
3. Course Type	<b>THEORY</b>		
4. Pre-requisite (if any)	Nil		
5. Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none"><li>• The nature of diplomacy and types of diplomacy.</li><li>• Relation of diplomacy with International relations and international law.</li><li>• Classification of Diplomats, their functions and duties.</li><li>• The advantage and disadvantage of different diplomatic procedures.</li></ul>		
6. Credit Value	<b>4</b>		
7. Total Marks	<b>Internal Marks : 20 External Marks : 80</b>	<b>Min Passing Marks : 36</b>	

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	राजनय: अर्थ, परिभाषा, लक्ष्य, कार्य Diplomacy. Meaning, definition, objective and function राजनय: उत्पत्ति एवं विकास Diplomacy: Origin and development राजनय राष्ट्रीय शक्ति के साधन और यंत्र के रूप में, सीमाएं Diplomacy as a means and tools, limitation	12
II.	राजनय के प्रकार नया एवं पुराना राजनय Types of Diplomacy: Old and new diplomacy नूतन प्रवृत्तियां: शिखर और संसदीय प्रजातन्त्रात्मक और सम्मेलनीय व्यक्तिगत राजनय खुला एवं गुप्त राजनय NEW TRENDS: Summit and parliamentary, Democratic and conference	12

	Personal diplomacy, Open and Secrete diplomacy	
III.	विभिन्न देशों की राजनय का स्वरूप- भारत, अमेरिका, ब्रिटेन, रूस, चीन, इटली, फ्रांस संयुक्त राष्ट्र Forms of diplomacy in different countries - India, America, Britain, Russin, China, Italy, Frarice and United Nations.	12
IV.	राजनयिक के गुण, राजनयिकों की कार्य प्रणाली, भाषा, श्रेणियां एवं उन्मुक्तियां Qualities of diplomat, working of diplomat, language, their classes Immunities	12
V.	भारतीय राजनय एवं संयुक्त राष्ट्र संधिया एवं अंतर्राष्ट्रीय समझौते महान राजनयनों की भूमिका- कंसलरे, विस्मार्क, बुडरो विलग थी. के मेनन के एस पनिकार पीवी नरसिंहराव Indian diplomacy and United Nations, Treaties and International compacts Role of Great diplomats Castle-Reigh, Bismarhick, Woodrow Wilson, V. K Menon, K.S. Pannikar, P.V. Narsimhara	12

### Part C - Learning Resource

Text Books, Reference Books, E-Resources

#### संदर्भ ग्रंथ-

डॉ हरीशचन्द्र शर्मा, केके जैन राजनय के सिद्धांत के. एम पनिककार राजनय  
हरीश कुमार खत्री राजन  
श्रीमती कृष्णा राय, राजन के सिद्धांत एवं व्यवहार  
पुष्पेश पंत भारतीय राजनय चन्द्र शर्मा राजन के सिद्धांत  
ची के उपाध्याय भारतीय राजनय एवं विदेश नीति -भारिया एवं गुप्त  
राजनय तथा अंतर्राष्ट्रीय संगठन  
Kissureger - Diplomacy  
H\_-G Nieolson - DiplomacY  
L.B. Pe,arson - Diplomacy in Nuclear Age  
S: Reinseh - Secret Diplomacy  
S Mansingh - Indias Search for power  
B. Prasad - Origins of Indi's Foreign policy



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Part A: Introduction			
Program: M.A. (Political Science) MAPSR122	Semester: Fourth	Year: II	w.e.f.: 2024-2025
1. Course Code	POLST403		
2. Course Title	मानव अधिकार समस्याएं और संभावनाएं HUMAN RIGHTS: PROBLEMS AND PROSPECTS		
3. Course Type	THEORY		
4. Pre-requisite (if any)	Nil		
5. Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none"><li>Analyze the determinants of personality characteristics to better understand their effects on cognitions, emotions, and behavior.</li><li>Think critically about and apply theoretical and research-based explanations for human behavior challenges order to successfully negotiate the in of daily living.</li><li>Apply the major personality domains and theories to better understand one's own behavior and the behavior of others.</li></ul>		
6. Credit Value	4		
7. Total Marks	Internal Marks: 20 External Marks: 80	Min Passing Marks:36	

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	मानव अधिकार- अर्थ परिभाषा, प्रकृति, और ऐतिहासिक विकास Human Rights Meaning, definition, nature and historical development. मानव अधिकार विभिन्न विचारधारा- उदारवादी, मार्क्सवादी, गांधीवादी HUMAN RIGHTS - Different perspective: Liberal, Marxist, Gandhian.	12
II.	भारत में मानव अधिकार और कर्तव्य Human Right and duties in India राष्ट्रीय मानव अधिकार आयोग संगठन, उद्देश्य कार्य- शक्तियां महत्व भूमिका National Human Rights commission- Organisation, Objects, function and power, importance, role.	12



III.	महिला, बाल अल्पसंख्यक एवं शरणार्थियों के अधिकार Rights of women, child, minority and refugees	12
IV.	संयुक्त राष्ट्र एवं मानवाधिकार United Nation and Human Rights मानवाधिकार का सार्वभौमिक घोषणा Univresal declaration of Human Right मानवाधिकार का अंतर्राष्ट्रीय संरक्षण नागरिक, राजनीतिक, सामाजिक और आर्थिक अधिकार International protection of Human Rights- Civil, Political, Social and Economic Rights	12
V.	सामूहिक अधिकार आत्म निर्णय का अधिकार Collective Rights, The Right of Self Determination भारत में मानव अधिकारों की समस्याएं और संभावनाएं Problems and Possibilities of Human Rights in India	12

<b>Part C - Learning Resource</b>	
Text Books, Reference Books, E-Resources	
<b>संदर्भ:-</b>	
रमेश प्रसाद गौतम, पृथ्वी पाल सिंह भारत में मानव अधिकार	
प्रो. आर. पी. जोशी -मानव अधिकार एवं कर्तव्य	
व्ही. डी. महाजन - इंटरनेशनल ला	
वेदालंकार अंतर्राष्ट्रीय कानून	
Amarta Sen-The Idea Justice	
Upendra Baxi- The future of Human Right	
S.N. Mishra-Public international law cultural law	
S. Shubramanian-Human Right intemational challenge	
T. Evans The polities of Human Rights	

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कोनी पुलिस थाना के सामने, बिलासपुर-रतनपुर मार्ग, कोनी, बिलासपुर (छ.ग.) 495009

Website : [www.bilaspuruniversity.ac.in](http://www.bilaspuruniversity.ac.in)

Part A: Introduction			
Program: M.A. (Political Science) MAPSR122	Semester: Fourth	Year: II	w.e.f.: 2024-2025
1. Course Code	POLST404		
2. Course Title	भारत में स्थानीय स्वशासन LOCAL SELF GOVERNMENT IN INDIA		
3. Course Type	THEORY		
4. Pre-requisite (if any)	Nil		
5. Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none"><li>• The nature of diplomacy and types of diplomacy.</li><li>• Relation of diplomacy with International relations and international law.</li><li>• Classification of Diplomats, their functions and duties.</li><li>• The advantage and disadvantage of different diplomatic procedures.</li></ul>		
6. Credit Value	4		
7. Total Marks	Internal Marks: 20 External Marks: 80	Min Passing Marks:36	

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	स्थानीय स्वशासन- अर्थ, परिभाषा, विशेषताएं, कार्य, महत्व, Local Sell Government: Meaning, Definition, Features, Functions, Importance स्थानीय स्वशासन के गुण-दोष Merits - Demerits of Local self Government	12
II	भारत में स्वशासन का विकास Evolution of local self government in India संवैधानिक संशोधन 73 Constitutional Amendment 74 संवैधानिक संशोधन 74 Constitutional Amendment	12

III	<p>ग्रामीण स्थानीय स्वशासन संगठन शक्तियां एवं कार्य, त्रिस्तरीय पंचायती राज व्यवस्था नियंत्रण</p> <p>Rural Local self Government: Organization, power and function Three tier</p> <p>Panchayati Raj System, Control</p>	12
IV	<p>नगरीय स्थानीय स्वशासन संगठन, शक्तियां एवं कार्य (नगर निगम, नगर पालिका) वित्त व्यवस्था नियंत्रण</p> <p>Urban Local self Government: Organization, power and function (Municipal Corporation, Municipal Council) Finance &amp; Control over</p>	12
V	<p>स्थानीय स्वशासन में नौकरशाही लोकपाल-लोकायुक्त, सूचना का अधिकार</p> <p>Local self Government and Bureaucracy, Lokpal-Lokayukta, Right to information</p>	12

**Part C - Learning Resource**

Text Books, Reference Books, E-Resources

**पुस्तकें :**

- भारतीय संघीय व्यवस्था एवं स्थानीय स्वशासन
- हरीश कुमार खत्री भारतीय प्रशासन मधुसूदन
- भारतीय शासन तंत्र एवं राजनीति डॉ. बी. एल फड़िया
- H.C. Sharma - Local Government in India (Hindi)
- अशोक शर्मा स्थानीय स्वशासन
- G. Ram Raddy - Panchayati Raj in India
- S.R. Maheshwari-Local Government in India (Hindi-English)
- S.R. Nigam - Local self Government
- R.B. Jain Panchayati Raj A. Argal-Municipal Government in India



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Part A: Introduction			
	w.e.f.: <b>2023-2024</b>	Semester: <b>Fourth</b>	Year: <b>H</b>
	w.e.f.:		<b>2024-2025</b>
22.	Course Code	<b>POLST405</b>	
23.	Course Title	<b>Elective-I ENVIRONMENTAL POLLUTION AND MANAGEMENT</b>	
24.	Course Type	<b>THEORY</b>	
25.	Pre-requisite (if any)	Nil	
26.	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none"><li>• Have gained awareness of current forms of environmental pollution and an overview of both their causes and consequences to natural, economic and social systems.</li><li>• Have gained an understanding of the fundamental principles governing the interactions between the systems (ie. transport of pollutants in the environment),</li><li>• Have been exposed to learning examples of good practice of technologies and options used to remediate reduce/eliminate pollution of the environment, Be able to analyse, synthesise, and evaluate evidence to understand problems and accordingly select control measures and techniques concerning atmospheric, water or terrestrial challenges.</li></ul>	
27.	Credit Value	<b>4</b>	
28.	Total Marks	<b>Internal Marks: 20</b> <b>External Marks: 80</b>	<b>Min Passing Marks:36</b>

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	Water pollution, sources & types of water pollution, physical, chemical & biological, effect of water pollution. Drinking water quality standards waste water treatment primary, secondary, tertiary Water pollution prevention & control act 1974.	12
II	Air pollution structure and composition of atmosphere classification, sources & effects of air pollution Acid rain green house effect global warming Ozone depletion.	12

<b>III</b>	Prevention and control of air pollution particulate control settling chamber, scrubber, bag filter, cyclones electrostatic precipitators. Gaseous emission control methods. Air pollution prevention and control Act 1981.	12
<b>IV</b>	Soil Pollution soil pollutants type's sources, effects & Control. Noise Pollution sources effects & Control.	12
<b>V</b>	Government Agencies & Programs The Tiwari committee creation of NCEPC Department of Environment & Forest Function of State Pollution Control Board.	12

<b>Part C - Learning Resource</b>	
Text Books, Reference Books, E-Resources	
<p>संदर्भ ग्रंथ – Suggested Reading:</p> <p>Rao, M. N and H.VN Rao (1993) Air Pollution, Tata McGraw Hill Publishing Company Limited New Delhi</p> <p>2.Kudesia, V.P and Ritukudesis (1992) Water Pollution, Pragati Prakashan Publication Meerut</p> <p>Sawyer, CN, PL McCarty and G.F. Perkin (1994) Chemistry for Environmental Engineers, II Edition. McGraw Hill 4.Sharma, BK and H.Kaur (1994) Soil and Noise Pollution. Goel Publishing House, Meerut,</p> <p>5.Kumarasawmy, K., A. Alagappa Moses and M. Vasanthy (2004) Environmental Studies (A Text Book for All Under Graduate Students) Bharathidasan University Publications</p>	



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Part A: Introduction				
	w.e.f.: <b>2023-2024</b>	Semester: <b>Fourth</b>	Year: <b>II</b>	w.e.f.: <b>2024-2025</b>
29.	Course Code	<b>POLST405</b>		
30.	Course Title	<b>Elective-II PERSONALITY DEVELOPMENT</b>		
31.	Course Type	<b>THEORY</b>		
32.	Pre-requisite (if any)	Nil		
33.	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none"><li>Analyze the determinants of personality characteristics to better understand their effects on cognitions, emotions, and behavior.</li><li>Think critically about and apply theoretical and research-based explanations for human behavior challenges order to successfully negotiate the in of daily living.</li><li>Apply the major personality domains and theories to better understand one's own behavior and the behavior of others.</li></ul>		
34.	Credit Value	<b>4</b>		
35.	Total Marks	<b>Internal Marks: 20</b> <b>External Marks: 80</b>	<b>Min Passing Marks:36</b>	

Part B: Content of the Course		
Unit	Topics	Total Hours
I.	<b>INTRODUCTION:</b> Personality development- concept, types, role and impact, developing self awareness, projecting a winning personality.	12
II	<b>PERSONALITY ASSESSMENT :</b> Personality assessment and testing resume writing- types, contents, formats, interviewing skill, group discussion, JAM sessions, and persuasive communication.	12
III	<b>COMMUNICATION SKILL:</b> Practice on oral/spoken communication skill and testing-voice and accent, feedback and questioning techniques, objectives in a argument.	12

<b>IV</b>	<b>PRESENTATION SKILLS:</b> Skills and techniques, etiquette, project/assignment presentation, role play and body language, impression management.	12
<b>V</b>	<b>PERSONALITY DEVELOPMENT ACTIVITIES:</b> Leadership activities, motivation activities, team building activities, stress and time management techniques, creativity and ideation.	12

<b>Part C - Learning Resource</b>	
Text Books, Reference Books, E-Resources	
संदर्भ ग्रंथ – Suggested Reading:	
Business Communication- Royan and V.lesikar, John D. Pettit, JR.RichardD.Irwin, INC.	
Personality Development and soft skills- Barun K. Mitra, Oxford Publisher. Personality Development -Rajiv K.Mishra, Rupa Publisher	

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Part A: Introduction			
	w.e.f.: <b>2023-2024</b>	Semester: <b>Fourth</b>	Year: <b>II</b>
			w.e.f.: <b>2024-2025</b>
36.	Course Code	<b>POLST405</b>	
37.	Course Title	<b>Elective-III PROCESS AND ISSUES IN INDIAN ADMINISTRATION</b>	
38.	Course Type	<b>THEORY</b>	
39.	Pre-requisite (if any)	Nil	
40.	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to: <ul style="list-style-type: none"><li>• The purpose of this course is to provide broad understanding of processes, practices and issues in Indian Administration.</li><li>• The aim of the course is to equip the students with skills necessary</li><li>• Undertake analysis of administrative process and issues in India.</li></ul>	
41.	Credit Value	<b>4</b>	
42.	Total Marks	<b>Internal Marks: 20</b> <b>External Marks: 80</b>	<b>Min Passing Marks:36</b>

Part B: Content of the Course		
Unit	Topics	Total Hours
<b>I</b>	Issues and Challenges in Indian Administration a) Socio-Economic b) Political c) Governance Issues and Challenges	12
<b>II</b>	Planning and Development a) Planning Commission b) National Development Council c) National Institution for Transforming India (NITI Aayog)	12



<b>III</b>	<b>Fundamental Issues in Indian Administration</b> a) Politicians- Civil Servants relations b) Generalists Specialists Debate	12
<b>IV</b>	<b>Responsive and Accountable Administration</b> a) Institutional Mechanisms Accountability (Legislative, Executive, Judiciary, & b) Mechanisms of Making Administrative Process Accountable (RTI, RTPS, Social Lokpal) Audit/ Citizens' Report Card, Jansunwai)	12
<b>V</b>	<b>Administrative Reforms</b> a) Civil Services Reforms in the Context of Liberalization b) E-Governance Initiatives Reinventing Indian Administration a) New Regulatory Institutions b) Public-Private Partnership	12

**Part C - Learning Resource**

Text Books, Reference Books, E-Resources

संदर्भ ग्रंथ –

Suggested Reading:

Readings:

1. Ahuja Kanta and A. K Ojha, (ed.), 2008, Governance and Reforms, Jaipur, Aalekh Publishers.
2. Arora Ramesh K. (ed.), 2006, Public Administration in India: Tradition, Trends and Transformation, New Delhi, Paragon. 3. Arora Ramesh K. and Rajni Goyal, 2000, Indian Administration: Institutions and Issues, New Delhi, Vishwa Prakashan. 4. Chakrabarty Bidyut, 2007, Reinventing Public Administration: The Indian Experience, New Delhi, Orient Longman Private Limited.
5. Commonwealth Secretariat, 2007, Public Services in India: Current Good Practices and New Developments in Public Service Management, Jaipur, Rawat Publications, Indian Reprint
6. Jain R. B., 1976, Contemporary Issues in Indian Administration, Delhi Vishwa.
7. Jain RH, 2002, Public Administration in India: 21st Century Challenges for Good

Governance, New Delhi, Deep and Deep Publications

8. Maheshwari S. R., 2002, Administrative Reforms in India, Delhi, Macmillan India.

9. Prasad Kamala, 2006, Indian Administration Politics Policies and Prospects. New Delhi

Dorling Kindersley (India), Licensees of Pearson Education in South Asia.

10. Rafath Mohammed Ali, 2012, Bureaucracy and Politics, Jaipur, Rawat Publications.

11. Raghunandan T. R. (ed.), 2012, Decentralization and Local Governance The Indian

Experience. New Delhi, Orient Blackswan.

Activate Windows 12. Reddy Sanjeev PL and R.K Tiwan, 2005, Issues and Themes in Indian Administration

New Delhi, IIPA

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